



Boating Careers

# International Student Program



Australian  
College

OF PIONEERS

*Education With Purpose*

# Program Overview

The International Student Program aims to offer the MEM40222 Certificate IV in Boating Services to international students. This program will provide skilled workers from overseas as well as capitalise on domestic 'on shore' students currently working in the industry that may be enrolled in another qualification.

Boating Careers has been working with a team of international training experts, and now has this qualification on scope becoming the first Australian provider to deliver this course.

## Program Objectives

- **Industry Skill Boost:** Bridge the skills gap in Boat Building, repair and maintenance, through the comprehensive MEM40222 qualification.
- **Filling Industry Skills Gaps:** By identifying and recruiting talented international students with relevant trade experience, this program aims to meet the increasing demand for skilled professionals in the boating industry, including boat builders, mechanics, engineers, electricians, and technicians.
- **Supporting the Industry's Growth:** The program is designed to ensure that host employers have access to a reliable, skilled, and motivated workforce. This will allow businesses to expand their operations, improve productivity, and maintain high-quality service standards.
- **Permanent Residency Pathway:** Offer international students a unique opportunity to achieve Permanent Residency by completing their studies in Boating. This initiative encourages participants to remain with the same employer for a minimum of four years, ensuring these valuable skills are retained within Australia.



# MEM40222 Certificate IV in Boating Services

The MEM40222 Certificate IV in Boating Services is a highly versatile qualification that addresses the growing demand for skilled professionals in Australia's boating and marine industry. Designed with both students and employers in mind, this program offers a range of benefits that make it a standout choice for anyone looking to build a rewarding career in this sector.

## 1. Flexibility Across Diverse Areas of the Boating Industry

The Certificate IV in Boating Services provides a broad and flexible curriculum that equips students with skills across multiple disciplines in the boating industry. Whether it's boat building, marine mechanical work, or managing teams in a marine setting, students gain a comprehensive understanding of the industry's diverse needs. This adaptability allows graduates to excel in various roles and specialisations, ensuring they are well-prepared for the workforce and can adapt to the specific needs of their employers.

## 2. Pathway to Permanent Residency (PR)

One of the most compelling aspects of this qualification is its unique position as the only boating industry qualification in Australia that offers a pathway to Permanent Residency (PR). This makes it especially attractive to international students who are seeking long-term career opportunities in Australia.

**Skills Assessment Opportunity:** Upon completing the program, graduates have the option to apply for a formal 'Skills Assessment,' which is a key step in their PR journey.

**Extended Work Opportunities:** Students who achieve a successful skills assessment can continue working for the same employer for an additional two years, providing stability and continuity for both the student and the employer.

**Support for PR Application:** With this pathway, students are given the opportunity to not only contribute to the boating industry but also establish themselves as permanent members of the Australian workforce.

## 3. Industry-Relevant Training

The program is tailored to address the specific needs of the boating and marine sector, combining classroom-based learning with practical, hands-on experience in real workplace settings. This ensures that students graduate with the technical skills, problem-solving abilities, and workplace readiness required to thrive in the industry.



# Benifits for Industry Partners

The International Student Apprenticeship Program is a strategic partnership to enhance the future of the boating industry. Organisations supporting this program become key players in fostering global collaboration, addressing industry needs, and securing a skilled workforce for the future.

## Benefits include:

**Access to Skilled Workers:** Access to a pool of skilled and motivated international apprentices  
**Pioneer in a Unique Initiative:** The first program of its kind.

**Cultivate Tailored Skills:** The qualification can be tailored to different employers using different materials, methods, and processes.

**Flexible Working Arrangements:** During the two years of study, international apprentices can work up to 24 hours per week during term and full-time during term holidays.  
**Structured Training Commitment:** International apprentices must commit to 'block training' as they would if attending a TAFE.

**Work-Based Training (WBT) Contribution:** As part of the training, apprentices will log 540 hours of unpaid Work-Based Training (WBT). This gives employers 540hrs of unpaid labour over the 24 months.

**Eligibility for Skill Assessment:** Upon completing the course, apprentices become eligible to apply for a skill assessment. This formal recognition ensures that your business benefits from employing a skilled professional with a certified qualification. Apprentices commit to a minimum of 1700 hours of work in the same position as their training.

**Employer Support & Networking:** Boating Careers and BIAV work closely with employers to provide a seamless integration of students into the workforce. This strong industry connection ensures that both employers and students benefit from tailored placements, ongoing support, and access to a network of marine professionals





# What employers can expect

International students are among the most dedicated and hardworking individuals you'll find. These students have made significant financial and personal sacrifices to relocate to Australia, covering visa expenses, training costs, and other relocation needs. Governed by strict visa requirements, they are committed to succeeding in both their studies and their workplace responsibilities, ensuring their full compliance with Australian standards.

We are highly selective about who we allow into this program. Most candidates will already hold relevant qualifications from their home country, such as in mechanics, engineering, electrical, or other related trades, meaning they come equipped with foundational skills and experience. For those needing additional support, English classes are provided to help them thrive in the workplace.

As an employer, you'll benefit from a highly motivated worker for at least two years during their study period and an additional two years post-qualification as they work toward their skills assessment. Boating Careers ensures that every candidate is carefully vetted and selected to meet industry standards. Our team also provides ongoing support to students, ensuring they integrate seamlessly into your workplace and maintain a high standard of work and study performance.



# The Course MEM40222 Certificate IV Boating Services

The Certificate IV in Boating Services equips students with the skills and knowledge required to succeed in the marine and boating services industry. This course is highly flexible, enabling businesses to customise training to their specific operational needs and materials, while preparing students for diverse career outcomes.

## Course Content and Units

The course consists of 26 units, including core and elective units. These cover foundational competencies in workplace safety, marine craft construction, boating technology, environmental practices, and specific marine craft operations.

## Customisation:

Elective units are structured to meet the specific needs of businesses and their employees. Options include:

- Material-specific training: Focus on wood, fiberglass, aluminium, or composite materials.
- Leadership and management: Develop team leads, supervisors, and service managers.
- Sales and customer service: Equip employees with skills for sales and parts interpretation.
- Trainer/educator pathway: Prepare employees to deliver in-house training and assessment.

## Key Career Pathways

Graduates can pursue diverse roles, including:

- Boat Maintenance and repair
- Boat Manufacture production worker
- Welding
- Production Manager/Supervisor
- Marina Worker
- Boat Yard Operator
- Lift/hoist/boat storage worker
- Forklift Operator
- Sales Representative
- Team Leader
- Workplace training Coordinator



# The Course MEM40222 Certificate IV Boating Services

## Flexibility and Pathways

1. Leadership Pathway (Boating Services Leader)
  - Focus on team management, leadership, and workplace innovation.
  - Relevant units: BSBLDR411 (Leadership), BSBLDR414 (Team Effectiveness), BSBSTR401 (Innovation).
2. Trainer/Educator Pathway (Boating Services Trainer)
  - Develop in-house trainers with skills in vocational training and assessment.
  - Relevant units: TAEDEL311 (Work skill instruction), TAEDEL411 (Vocational training), TAEASS412 (Competency assessment).
3. Material-Specific Pathway (Wood, Fiberglass, Aluminum)
  - Tailored units for specific boat-making materials.
  - Relevant units: MEM25001 (Fibre-reinforced materials), MEM04018 (Woodworking), MEM05012 (Manual metal arc welding).

## Why It Appeals to BIAV Members

**Customisation:** Businesses can design the course to meet their operational needs, material requirements, and employee development goals.

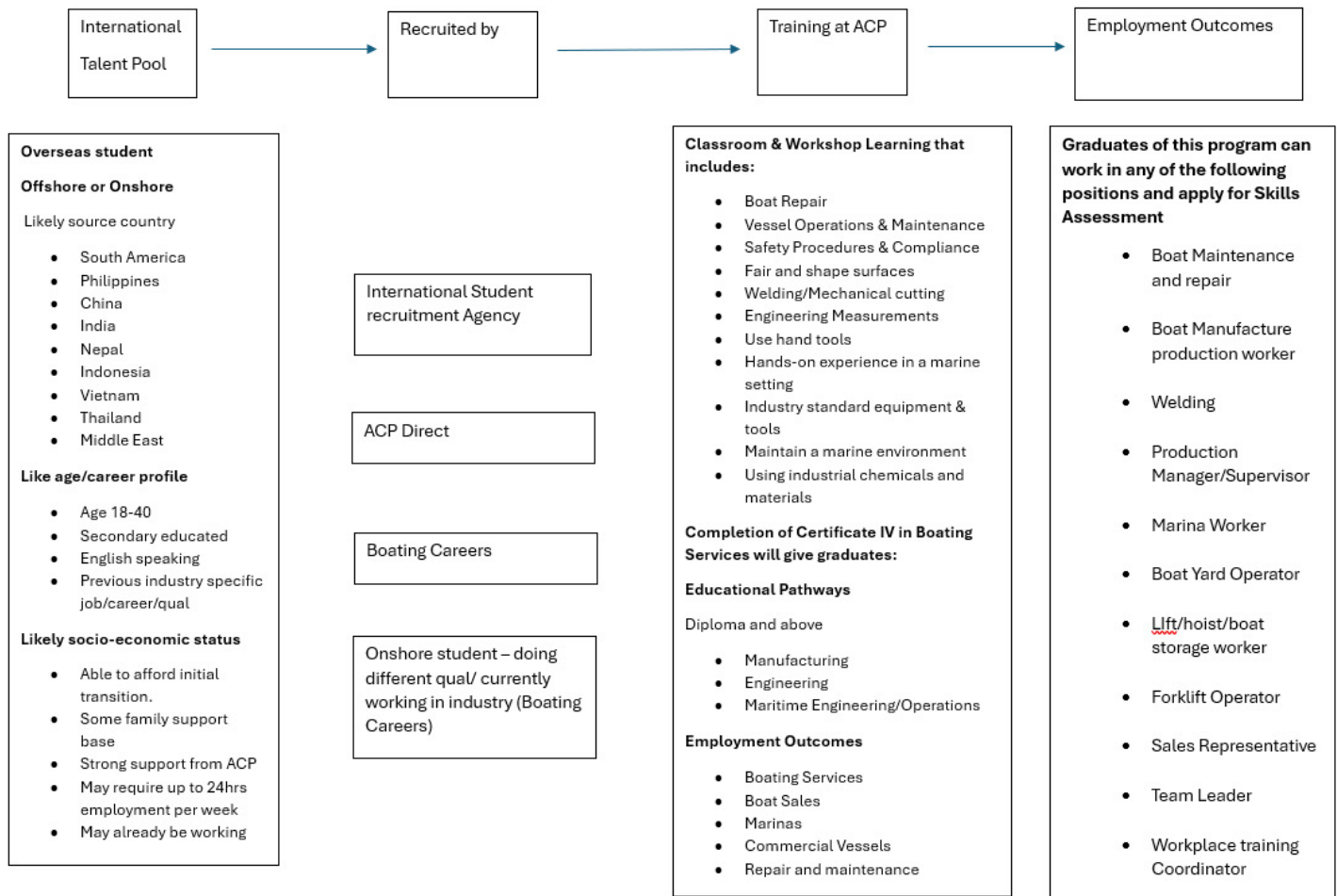
**Talent Development:** Recruit and upskill international students with industry-aligned training. These students will also come with industry relevant experience.

**Leadership and In-House Training:** Units can support the development of supervisors or trainers for long-term organisational growth.



# Student Journey

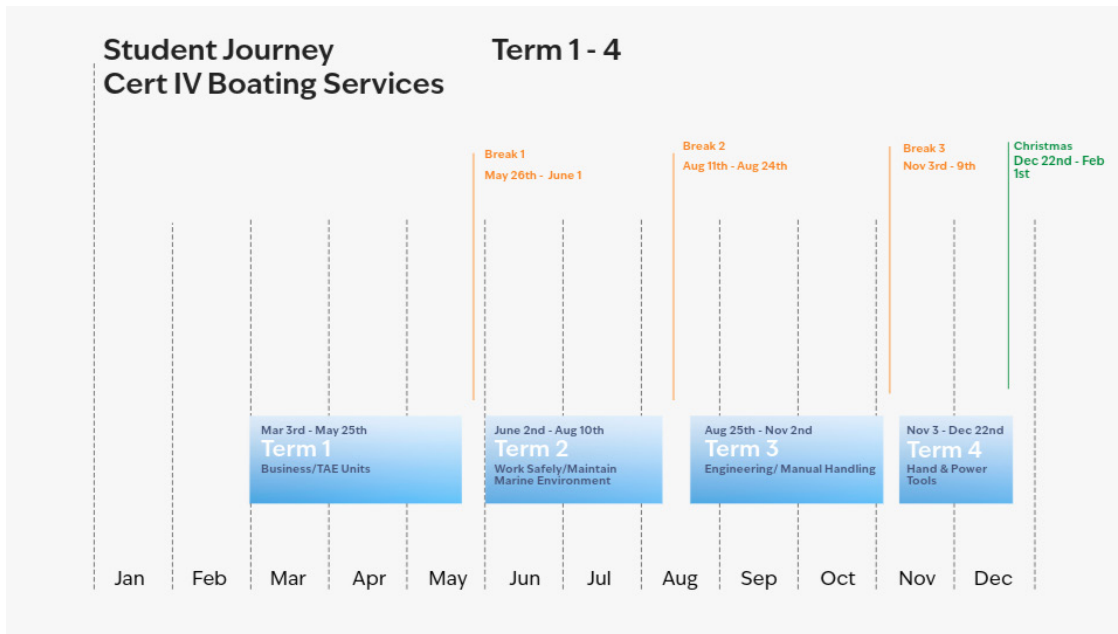
The ACP talent pool is made up of students from diverse backgrounds, both overseas and onshore in Australia, often already enrolled in other qualifications. They come from regions such as South America, the Philippines, China, India, Nepal, Indonesia, Vietnam, Thailand, and the Middle East, typically aged between 18 and 40 with experience in a boating-related field. Once recruited, students enter the ACP program, where they receive specialized training and are placed directly into industry roles. For those not immediately placed, ACP provides high-quality simulated training environments to ensure they gain the necessary skills and experience for a successful transition into the workforce.





# Study Timeline

The student journey at ACP begins with Term 1 as a foundational period, allowing students to settle into their studies while we actively work on placing them into industry roles. During this time, they build essential workplace skills through structured learning and practical assessments. For students requiring additional English proficiency, ACP provides support through its ELICOS General English courses, ensuring they reach the necessary language standards.



# UNITS OF COMPETENCY

## MEM40222 Certificate IV Boating Services

### Units of competency

Please refer to [training.gov.au](https://training.gov.au) for the complete list of units for the Certificate IV in Boating Services, including core and electives.

### Packaging rules

The requirement for achievement of the MEM40222 Certificate IV in Boating Services is the achievement of competence in twenty-six (26) units of competency made up of:

- all seven (7) core units of competency listed below and
- a minimum of one (1) unit from Group A and
- a minimum of five (5) units from Group B and
- select the balance of units from Group C to bring the total number of elective units to nineteen (19) as described below.

Up to four (4) appropriate elective units may be chosen from other MEM qualifications and endorsed Training Packages and accredited courses where those units can be applied in a boating services environment and are available for inclusion at Certificate IV

Full list of units: <https://training.gov.au/Training/Details/MEM40222/qualdetails>

# UNITS MEM40222

<b>Core units of competency</b>	
<i>Unit code</i>	<i>Unit title</i>
MEM13015	Work safely and effectively in manufacturing and engineering
MEM16006	Organise and communicate information
MEM50001	Classify recreational boating technologies and features
MEM50002	Work safely on marine craft
MEM50003	Follow work procedures to maintain the marine environment
MEM50004	Maintain quality of environment by following marina codes
MSMENV272	Participate in environmentally sustainable work practices
<b>Elective units of competency</b>	
<b>Group A</b>	
<i>Unit code</i>	<i>Unit title</i>
MEM50005	Refuel vessels
MEM50006	Check operational capability of marine craft
MEM50007	Check operational capability of sails and sail operating equipment
MEM50008	Carry out trip preparation and planning
MEM50009	Safely operate a mechanically powered recreational boat
MEM50010	Respond to boating emergencies and incidents
<b>Group B</b>	
<i>Unit code</i>	<i>Unit title</i>
BSBAUD411	Participate in quality audits
BSBCMM411	Make presentations

# UNITS MEM40222

BSBCM412	Lead difficult conversations
BSBCRT411	Apply critical thinking to work practices
BSBCRT412	Articulate, present and debate ideas
BSBCRT413	Collaborate in creative processes
BSBFIN302	Maintain financial records
BSBFIN401	Report on financial activity
BSBHRM413	Support the learning and development of teams and individuals
BSBINS401	Analyse and present research information
BSBLDR411	Demonstrate leadership in the workplace
BSBLDR412	Communicate effectively as a workplace leader
BSBLDR413	Lead effective workplace relationships
BSBLDR414	Lead team effectiveness
BSBLDR521	Lead the development of diverse workforces
BSBLEG422	Maintain a file in a legal services environment
BSBMKG434	Promote products and services
BSBOPS401	Coordinate business resources
BSBOPS402	Coordinate business operational plans
BSBOPS403	Apply business risk management processes
BSBOPS404	Implement customer service strategies
BSBOPS405	Organise business meetings
BSBOPS407X	Support organisational response to disruption
BSBPEF401	Manage personal health and wellbeing
BSBPEF402	Develop personal work priorities
BSBPEF403	Lead personal development
BSBPEF502	Develop and use emotional intelligence
BSBPMG430	Undertake project work
BSBSTR401	Promote innovation in team environments
BSBSTR502	Facilitate continuous improvement
BSBSUS411	Implement and monitor environmentally sustainable work practices
BSBSUS412	Develop and implement workplace sustainability plans
BSBTEC301	Design and produce business documents
BSBTEC403	Apply digital solutions to work processes
BSBTWK401	Build and maintain business relationships
BSBWHS411	Implement and monitor WHS policies, procedures and programs
BSBWHS432X	Contribute to organisational mental health response in the context of disruptive events
BSBWRT411	Write complex documents
BSBXBD403	Analyse big data
BSBXBD404	Use big data for operational decision making
BSBXCM401	Apply communication strategies in the workplace
BSBXCS406	Develop cyber security insider threat and risk response plans
BSBXCS407	Develop cyber hygiene best practice plan
BSBXCS408	Develop employee cyber security risk profiles
BSBXCS409	Plan and implement organisational cyber security insider threat prevention strategies
BSBXTW401	Lead and facilitate a team
SIRXCEG004	Create a customer-centric culture



# UNITS MEM40222

TAEASS311	Contribute to assessment
TAEASS404	Assess competence in an online environment
TAEASS412	Assess competence
TAEASS413	Participate in assessment validation
TAEASS512	Design and develop assessment tools
TAEDL311	Provide work skill instruction
TAEDL405	Plan, organise and facilitate online learning
TAEDL411	Facilitate vocational training
TAEDL412	Facilitate workplace-based learning
TAEDL413	Facilitate distance-based training
TAEDL414	Mentor in the workplace
TAEDL511	Facilitate e-learning
TAEDS411	Use nationally recognised training products to meet vocational training needs
TAEDS412	Design and develop plans for vocational training
TAELLN421	Integrate core skills support into training and assessment
TAELLN422	Use foundation skills resources, strategies and advice
TAELLN423	Integrate employability skills support into training and assessment
TAETAS411	Maintain training and assessment information
TAEXDB411	Plan and implement individual support plans for learners with disability
<b>Group C</b>	
<i>Unit code</i>	<i>Unit title</i>
MEM04018	Perform general woodworking machine operations
MEM05003	Perform soft soldering
MEM05005	Carry out mechanical cutting
MEM05007	Perform manual heating and thermal cutting
MEM05012	Perform routine manual metal arc welding
MEM05050	Perform routine gas metal arc welding
MEM09002	Interpret technical drawing
MEM11010	Operate mobile load shifting equipment
MEM11011	Undertake manual handling
MEM12006	Mark off/out (general engineering)
MEM12007	Mark off/out structural fabrications and shapes
MEM12023	Perform engineering measurements
MEM12024	Perform computations
MEM13003	Work safely with industrial chemicals and materials
MEM14006	Plan work activities
MEM18001	Use hand tools
MEM18002	Use power tools/ <u>hand held</u> operations
MEM25001	Apply fibre-reinforced materials
MEM25004	Fair and shape surfaces
MEM25007	Maintain marine vessel surfaces
MEM50005	Refuel vessels
MEM50006	Check operational capability of marine craft
MEM50007	Check operational capability of sails and sail operating equipment

# UNITS MEM40222

MEM50008	Carry out trip preparation and planning
MEM50009	Safely operate a mechanically powered recreational boat
MEM50010	Respond to boating emergencies and incidents
MSMENV472	Implement and monitor environmentally sustainable work practices
<b>Group D</b>	
<i>Unit code</i>	<i>Unit title</i>
MEM50005	Refuel vessels
MEM50006	Check operational capability of marine craft
MEM50007	Check operational capability of sails and sail operating equipment
MEM50008	Carry out trip preparation and planning
MEM50009	Safely operate a mechanically powered recreational boat
MEM50010	Respond to boating emergencies and incidents

## Would you like to know more?

This qualification is delivered in partnership with Boating Careers and the Australian College of Pioneers RTO Code: 46326 CRICOS Provider Code: 04322E

Australian College of Pioneers - [acpaustralia.edu.au](http://acpaustralia.edu.au)

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